Walkthrough Name	Template
Arcello, Andrew on 09/23/2014	DAA CITW Walkthrough
Board Name	**School Name**
Dubai American Academy	DAA Primary School
Observer	**Staff**
Steve Kellett	Andrew Arcello
Start Date/Time	**End Date/Time**
Tue Sep 23 2014 01:18 AM	Tue Sep 23 2014 01:29 AM
Grade Level	**Subject**
Kg 2	Music

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1.1 **Segment of Class**	End (last 10 minutes)
1.2 **Creating the Environment**	
• Learning Objectives or Essential Questions posted	☐
• Feedback specific to LOs/EQs provided to students	☐
• Student effort toward LOs/EQs recognized and encouraged	☐
1.3 **Primary Instructional Strategies (teacher-intended main strategy)**	Providing Practice
1.4 **Secondary Instructional Strategies (Optional, in support of main strategy)**	Providing Feedback
1.5 **Blooms Taxonomy**	Apply
1.6 **Grouping**	Whole Group
1.7 **Teacher Directed Technology (Choose ALL that apply)**	
• None	☒
• Brainstorming / Idea Mapping Software	☐
• Calculator	☐
• Communication Tool	☐
• Collaboration Tool	☐
• Data Collection / Analysis Tool	☐
• Database and Reference	☐
• Diagnostic / Prescriptive System	☐
• Display Tool	☐
• Presentation software (PowerPoint, Keynote, etc.)	☐
• Instructional Interactives	☐
• Instructional Media	☐
• Interactive Whiteboard	☐
• Kinesthetic Technology	☐
• Multimedia Creation	☐
• Non-Educational Use	☐
• Student Response Systems	☐
• Word Processing	☐
• iPad	☐
1.8 **Student-Centered Technology (Choose ALL that apply)**	
• None	☒
• Brainstorming / Idea Mapping Software	☐
• Calculator	☐
• Communication Tool	☐
• Collaboration Tool	☐
• Data Collection / Analysis Tool	☐
• Database and Reference	☐
• Diagnostic / Prescriptive System	☐
• Display Tool	☐
• Presentation software (PowerPoint, Keynote, etc.)	☐
• Instructional Interactives	☐
• Instructional Media	☐
• Interactive Whiteboard	☐
• Kinesthetic Technology	☐
• Multimedia Creation	☐
• Non-Educational Use	☐
• Student Response Systems	☐
• Word Processing	☐
• iPads	☐

1.9 **Indicators of Learning (Choose ALL that apply)**

- Formative Assessment (Informal Assessment) ☐
- Summative Assessment (Formal Assessment) ☐
- Teacher-Directed Question & Answer ☒
- Teacher-Directed Lecture, Presentation, or Mini-Lesson ☒
- Student Worksheet / Workbook ☐
- Student-Teacher Conferring ☐
- Oral Reading ☐
- Silent Reading ☐
- Guided Practice (in small groups) ☐
- Student Writing ☐
- Practicing (group or pair) ☒
- Practicing (independent) ☐
- Experimenting ☒
- Simulating ☐
- Modelling ☐
- Learning Game or Activity ☐
- Peer Teaching, Tutoring, or Exchange ☐
- Student Graphic Organizing ☐
- Note-Taking ☐
- Student Drawing ☐
- Student Planning ☐
- Student Demonstrating ☐
- Student Discussion ☐
- Student Presentation ☐
- Student Commentary or Speech ☐
- Reflecting/Metacognition ☐
- Evidence of Differentiation ☐

1.10 **Student Interview (what and why?)**   Partially Articulated Learning Objective(s)

1.11 **Optional Observations**   -

> **Note :**
> The class was all engaged and participating in practicing a singing and instrumental activity. Students then moved into a movement and singing activity. Great stuff. Students could articulate that they were practicing their songs.