

MEF INTERNATIONAL SCHOOL PRIMARY SCHOOL - TEACHER FORMAL CLASSROOM OBSERVATIONS			
Teacher:	Andrew Arcello	Observer:	Dr. Yann Lussiez
Grade / Subject:	Kinder A Music	Date of Lesson:	May 10, 2013
Lesson Observed:	Music	Class size:	
Teaching and Learning		Obs	Notes
The lesson reflected the weekly schedule for subject allocation.		X	Weekly plans and schedule
Students were engaged as inquirers and thinkers, and showed responsibility for their own learning.		X	Open ended, inquiring questions
Strategies were used to support the development of the language of instruction.		X	Key vocabulary used throughout lesson
The lesson showed evidence that students were exposed to others perspectives and / diversity.			
A range and variety of strategies and resources were used to support learning.		X	Projector, music, modeling, hands-on
The lesson was differentiated to meet students' learning needs and / or styles to support learning.		X	All students able to be successful and take on leadership
The lesson supported the development of student attitudes and skills and allowed for meaningful student reflection and / or action.		X	Collaboration, sharing, listening, inquiry, risk-taking
The lesson engaged students in reflecting on how, what and / or why of the learning.		X	Sharing upcoming performance, what to do, safety addressed
Teaching and learning fosters a stimulating learning environment based on understanding and respect.		X	Students enjoy class and Mr. Andrew
At the beginning of the lesson students were 'tuned in' to what they were about to learn ('we will be learning about...')		X	Students tuned in- preparation for concert performance
Students were given an opportunity during and / or at the end of the lesson to share their learning.		X	Students asked to share knowledge/learning throughout lesson
The learning environment was based on understanding and respect (classroom management techniques were evident through positive feedback to students and students were respectful of each other).		X	High energy, enthusiasm, genuine interest and care for one another.
General Observation			
<p>Welcomes students at door. Gets them to focus, jumps side to side, has them collect themselves, quietly enter. Reminds them they are now like 1st graders. Students sit on carpet- clapping to the rhythm. Teacher facing them in chair. Projector is on. "What, I thought I had kindergarten today! Not students that are like 1st grade! I better clean my glasses!" "What do we need to do? Criss-cross so we can see. If you hear me touch your nose.. touch your head.. " "Who remembers in the concert that the whole school is going to do at the end, what is the Kindergarten going to do? What about the one we listened to and we have something in our hand? What do we do with them?" Hands out ribbons. Students spread out. Students excited to be in class and follow the lesson (students share learning with Principal) "Show me the face you are going to show mom and dad." "how many of you know grade 4 or 5?" "This is my favorite part! Ready!? Thank you.." "If you are standing quietly I will collect your stick and you may stand in front of the piano the way you will during the concert." "Which part of the song might I be showing you now? Sun! Moon! Let's see if I can trick you.. I have a tricky one!" "Raise your hand if you remember how the song begins? Everything has a beginning and an ending." Did I shine my shoes today.. Continue to review what is going to happen in the performance and practice. Students have to figure out who the leader is.. Students take turns. Students put materials away. Students spread out facing the screen and practice the movement. Teacher models the actions/moves for students. Last activity with scarves "You get what you get and you don't get upset" as he hands scarves out.</p>			
Student Observation			
<p>Students engaged and excited- clearly love the class and the teacher. When students get too excited and off task Mr. Andrew able to get them to focus again through the use of his voice, getting them to sit down, reminding of the agreements, building independence and leadership.</p>			
Strengths			
<p>Engagement with students (high energy and enthusiasm for lesson) , classroom management, content knowledge, positive student/teacher relationships, time management, pacing, transitions. Teacher models both affective (warm, inviting, caring, attentive) and effective teaching.</p>			
Recommendations			

Continue working towards mastery of PYP curriculum, teaching and learning.

Standards and Practices

Planning:

Planning drives actual teaching and learning and is based on agreed learning objectives.
Curriculum provided opportunities for meaningful reflection on human commonality

Teaching and Learning:

Students engaged as inquirers and thinkers, actively responsible for their learning.
Diversity and commonality and multiple perspectives promoted. Teaching and learning develops student attitudes and skills that allow for meaningful student reflections and action.

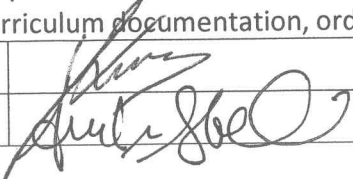
Assessing:

Assessment uses a range of strategies and tools.
Teacher provides clear goals and expectations for student growth based on assessment data.

Professional Responsibilities:

Teacher collaborates effectively with colleagues and is a team player.
Teacher contributes positively to staff morale and school climate.
Teacher meets deadlines: curriculum documentation, orders, newsletters, etc

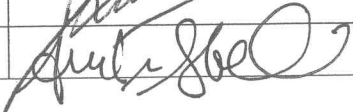
Signature Administrator:



Date:

15/5/13

Signature Teacher:



Date:

15/5/13