DAA ELEMENTARY SCHOOL CLASSROOM OBSERVATION FORM

Teacher: Andrew Arcello

Course/Specialty/Grade: PS Music

Date of Observation: 18-11-2014

Scores as follows: D-Distinguished, P-Proficient, B-Basic, U-Unsatisfactory, N/O-Not Observed

DOMAIN 1: PLANNING AND PREPARATION

D	1.a	Knowledge of child and adolescent development
P	1.b	Suitability for diverse learners (i.e., ELL, late entering students, low academic ability, gifted/talented)
D	1.d	Designing coherent instruction
D	1.e	Use of standards in instruction and assessment

OVERALL DOMAIN ONE: X DISTINGUISHED ☐PROFICIENT ☐ BASIC ☐ UNSATISFACTORY
COMMENTS: Andrew is an expert in the subject area and up to date on authoritative research on child development and how students learn. He designs each lesson with clear, measurable and achievable goals that are closely aligned with standards and unit outcomes. His lessons break down complex tasks and address students' learning needs, styles and interests. He plans for highly relevant lessons that will motivate virtually all students and engage them in active learning. Andrew prepares diagnostic, on-the-spot, formative and summative assessments to monitor student learning. Andrew uses an appropriate, multicultural mix of materials and technology in his lessons.

DOMAIN 2: THE CLASSROOM ENVIRONMENT

D	2.a	Teacher interaction with students (modeling a culture of kindness)
D	2.b	Expectations for learning and achievement
D	2.c	Use of routines, management of transitions, and instructional time,
D	2.d	Expectations for student conduct
D	2.e	Response to student misbehavior

OVERALL DOMAIN TWO: X DISTINGUISHED ☐ PROFICIENT ☐ BASIC ☐ UNSATISFACTORY
COMMENTS: Andrew uses the room arrangement, materials and displays to create an inviting climate and maximize student learning. He is direct, specific, and consistent in communicating and enforcing very high expectations. Andrew shows warmth, caring, respect and fairness for all students and builds strong relationships. He develops students' self-discipline and teaches them to take responsibility for their own actions. Andrew has a highly effective discipline repertoire and can capture and hold students' attention any time. Andrew skillfully uses coherence, momentum and transitions so that almost every minute of classroom time produces learning. He exudes high expectations and determination that all students will master the material.

DOMAIN 3: INSTRUCTION

D	3.a	Knowledge of content and the structure of the discipline
D	3.b	Communication of learning objectives, directions and procedures
D	3.c	Use of oral and written language
P	3.d	Quality of questions
D	3.e	Engaging students in learning
P	3.f	Assessment of instructional effectiveness

OVERALL DOMAIN THREE: X DISTINGUISHED ☐ PROFICIENT ☐ BASIC ☐ UNSATISFACTORY
COMMENTS: Andrew gives students a clear sense of purpose by sharing the lesson's goals. He activates students' prior knowledge and hooks their interest in each lesson. Andrew uses a wide range of well-chosen, effective strategies, questions, materials and technology to accelerate student learning. He is flexible about modifying lessons to take advantage of teachable moments. Andrew reflects on the effectiveness of his lessons and continuously works to improve the standard of teaching and learning in his classroom. Andrew poses questions that promote self-reflection and check in on student understanding.

Date of Post-observation conference: <u>20-11-2014</u>

Commendations:
- Lesson structure is sound and transitions are smooth
- Student engagement is promoted by well-structured and engaging lesson plan
- Teacher checks in on students understanding and a clear tracking system is evident
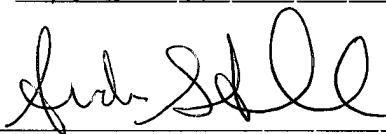- The lesson integrates skills and concepts being covered in the homeroom class

Recommendations:
- Use open-ended questions that reinforce higher-order thinking skills

OVERALL OBSERVATION: X DISTINGUISHED ☐ PROFICIENT ☐ BASIC ☐ UNSATISFACTORY

Signature of Administrator _N. Salameh_____ Date: January 4, 2015

Signature of Teacher _____ Date: 4/1/2015____

(My signature does not signify that I necessarily agree with the statements contained in this document. It merely reflects that I have received the document on the date noted.)